What should be in my ***second*** set of History Day note cards?

***Assigned : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

* Included in this set of cards should be evidence of how your topic has **changed over time**. Some of this will overlap with your effect work and possibly other cards from set one, but many of you will have more details to include, especially if you are researching something that was initially developed one way, but that has continued to improve or evolve since its development or invention.
* This set of note cards should also reflect **continuity** in your topic. Though it may have caused the world to change, there should also still be some facets of history, related to your topic that have remained a constant.
  + For example, if you were researching something in regards to the Civil Rights Movement, segregation, racism, etc. you may include details in your notes about the work of Martin Luther King Jr. or Rosa Parks, both of whom worked to cause change and were successful, to a certain degree. Civil Rights laws changed, more opportunities became available, etc. This would be the **change over time** part; however, despite their work, some parts of this era have remained a constant. There are still pockets of our country where racism is a major problem. Discrimination still occurs, though maybe not on the scale it did during the Civil Rights Movement. These types of things reflect the **continuity** in a topic.

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SCORING – WHAT YOU CAN EXPECT FOR THIS PACK OF NOTES

* Each of the two sections (change over time and continuity) will be worth 5 points for an information total of 10 points.
* Your card format will be worth an additional 3 points, just like last time.
* You are required to turn in 5 source cards (primary) and copies of each. These will be worth a total 5 points.
* Finally, your research log will need to be submitted just like before.

How do I make corrections to earn missing research points?

* First, it is imperative that you read all of the feedback that Mrs. Whitaker provided you based on what was turned in with your first set of cards.
* Next, you find resources to help you fill in the missing or additional information Mrs. Whitaker suggested that you include.
* Then, you write more note cards to address those research gaps.
* Finally, you turn them in, in a separate package, marked with your name, class period, and the label “CORRECTIONS TO SET 1.”

When are the corrections to set 1 due?

* Your corrections are due on the same date as set 2 note cards, see front for your date.

Will we have an opportunity to work on these in class?

* You will, but since this is a smaller amount of information to research, you will not be given as much class time as with the first set. For some of you, that means you really need to get busy because you have very large gaps to fill from your first set of cards, in addition to handling this little remaining bit of research.

Will we have an opportunity to make corrections to the set 2?

* You will, once those cards are returned, but the time frame for set 2 corrections will be much shorter because by that point, your research should be nearly wrapped up.

What comes next in our NHD process?

* Once we are finished with set 2 note cards, you will be getting contest rulebooks and we will start talking about various categories of projects. Everyone builds his or her project in alignment with the rulebook, regardless of whether you want to participate or not. From there, you will decide on what kind of project you want to create and we will begin discussing what rough drafts should look like.